

Letter to CHASE MATH families during COVID-19 school closure, spring, 2020.

Help your student stay connected to their learning with these resources. They can pick one they like and stick with it, or try various resources. Make a daily or weekly goal: 30 minutes, an hour, more? Make it reasonable and realistic. The current math workbook will be the best place to begin their learning.

- Your student is able to access the following digital resources using **Clever** through the district homepage.
  - **Moby Max**: students can work independently with this great resource filling “gap” skills and then possibly working forward to reinforce the current year’s skills. Don’t be alarmed if it seems too “easy.” It won’t stay that way for long.
  - **Code.org**: students can explore computer science through “projects” that they design.
  - **Khan Academy**: teachers may provide students with class codes OR students can go to Courses, Math by Grade, Illustrative Mathematics, and choose their grade and unit. This is a great resource that includes both videos and practice problems.
  - **Desmos**: teachers may provide class code via email over the weeks. Students can explore math concepts and practice digitally. Answer keys not always provided.
  - A **Blackboard** shell containing resources for your student’s class: go to your math class, then to “Coursework” and scroll down to the unit you want to review and practice. You will find videos that indirectly align with the student workbook. There are also “Huddle Math” problems that families can do together to share and challenge their math thinking.
- Students can catch up and rework lessons in their workbooks. They can also access their curriculum digitally here: <https://access.openupresources.org/curricula/our6-8math> . We were just starting Unit 5 for 8<sup>th</sup> grade.
- Your student can review guided lessons here: [https://www.youtube.com/channel/UCNDUI1WyPEixA0ypVv\\_7DRw/videos](https://www.youtube.com/channel/UCNDUI1WyPEixA0ypVv_7DRw/videos). This is another great resource for students to go back in their books and relearn or re-engage in the math content. They can work along in their workbooks with Mr. Morgan, pausing from time to time to independently finish a problem then continue to check if they were on the right track.

Hello Mathy Students,

**EIGHTH GRADE MATH:**

Ideally you can spend some time over the next six weeks exploring our Unit 5 and the book you were given last week. Maybe try one, two, or three lessons per week by watching the Mr. Morgan Videos online and/or just trying them out yourself! If you choose this route just remember to write everything in your book so that when we return you can show off all of your hard work.

Mr. Morgan Videos:

[https://www.youtube.com/channel/UCNDUI1WyPEixA0ypVv\\_7DRw/videos](https://www.youtube.com/channel/UCNDUI1WyPEixA0ypVv_7DRw/videos)

If you aren't feeling Unit 5 but still feeling mathy then MobyMax is another great option to keep your mind sharp over the next few weeks. Directions for accessing MobyMax:

- Spokane Public Schools website
- Digital Tools
- Clever
- Math 8<sup>th</sup> Grade Mrs. Morris
- MobyMax
- Take the "Quick Placement Test"
- Then do the lessons that it provides.

It is not mandatory for you to do school work, but you may find that you want to try something new. Or maybe you are just bored, and need a puzzle, so your brain doesn't go to mush. Also, not everyone has a computer, internet, or phone. And that's fine too.

I will see you in April, but email anytime at

[JennyM@spokaneschools.org](mailto:JennyM@spokaneschools.org)

I am always happy to hear from you. Until then, take good care of yourselves.

Sincerely,

Mrs. Morris